## Final Woodworking Project Grading Rubric

|  | Description | Score | Comments |
| :---: | :---: | :---: | :---: |
| Project matches plan. | Does your finished project look like your original plan? | /100 |  |
| Did you work on your project for 20+ hours? | -5 points for every hour under 20 hours of work. | /100 |  |
| Material Preparation | All faces and edges have been planed, joined, and sanded if needed. All parts are a consistent thickness. | /100 |  |
| Sanding | Every part is sanded perfectly in sequence (rough, medium, and finish sanding) | /100 |  |
| Overall Craftsmanship | Construction is very solid, symmetrical, and square. Everything lines up and moving parts are functional. | /100 |  |
| Assembly | Your project is completely assembled. Maximum half credit awarded if project is not assembled upon due date. | - 100 |  |
| Cuts/Joints | Cuts are accurate and joints fit tightly. | /100 |  |
| Gluing | All joints are glued properly \& sufficiently. There are no visible glue marks or gaps. | $\quad 100$ |  |
| Finish | Stain, paint, or finish is correctly applied. Only small imperfections are noticeable. | $\text { [ } 100$ |  |
| Use of a jig, fixture, or homemade tool | How did you make uniform parts or assemble your project in a square and symmetrical fashion? | $\text { _ } 100$ |  |
| Fasteners | Nails and screws are not visible. They have been properly plugged or filled. There is symmetry in the layout of fasteners. Joints are tight. Wood grain on plug is in line with grain on Project | /100 |  |
| Safety | Student creates a safe project (i.e., a chair that can hold weight, a table that will not fall). Student also follows all safety rules. ( -100 points for each safety violation) (i.e., horseplay, etc.) | /100 |  |
| Reflection | Student will use this rubric and grade their own project. | /100 |  |
| Photos of completed project | Submitted 5 quality photos of your final project. Include different angles of the project (back, front). One of the photos must include yourself with your completed project. | /200 |  |
|  | TOTAL | /1500 |  |

